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Academic Administrators as Key Enablers:

Integrating Sustainable Good Governance into HE.

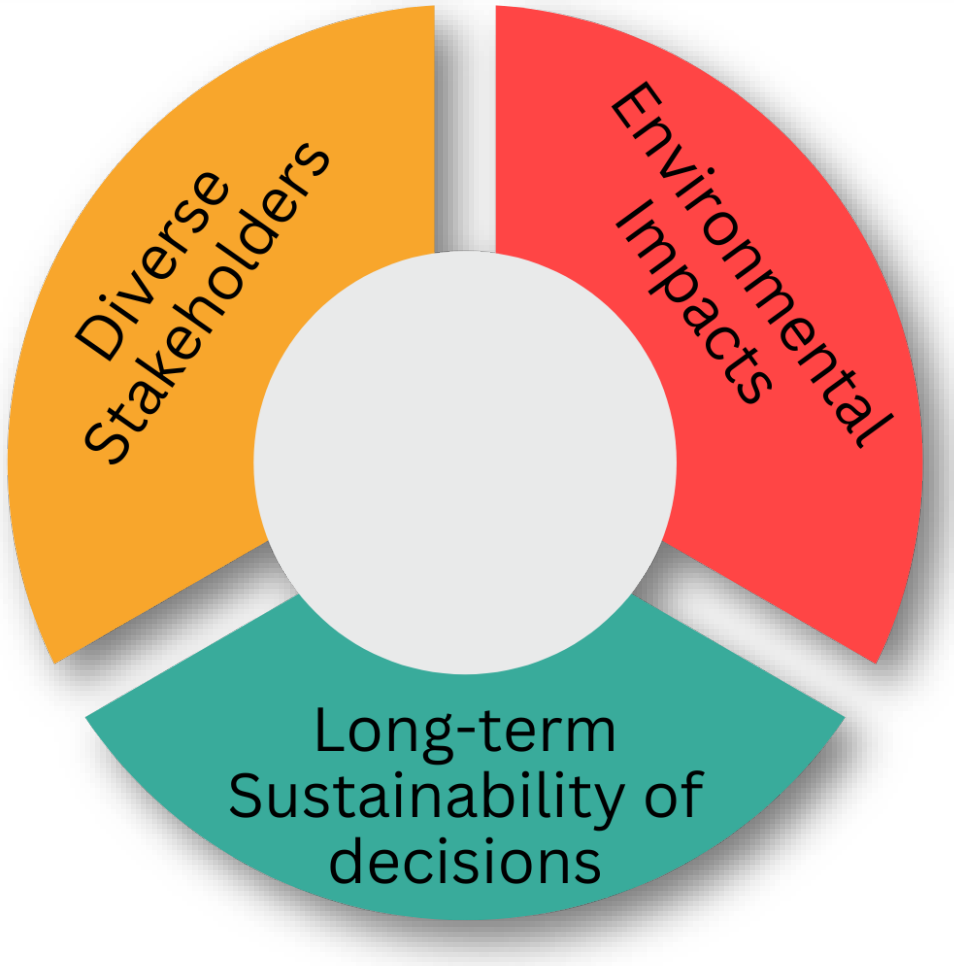
Academic Administrators play a pivotal role in **shaping the governance practices** within higher education institutions. Their leadership and decision-making influence the institution's ability to adopt and implement principles of good governance, which are essential for long-term sustainability and success.

This explores the evolving role of academic administrators in promoting sustainable good governance, drawing on insights from the ***past***, ***present*** ***and*** ***the*** ***future*** of academic administration in higher and further education.

The past

Historically, academic administration in higher education has primarily focused on managing day-to-day operations, ensuring compliance with regulations, and overseeing academic affairs.

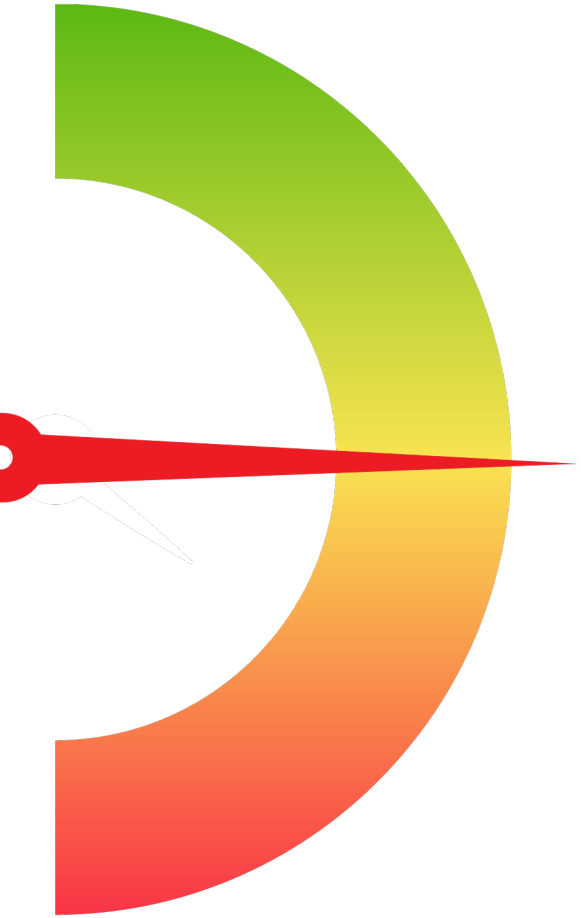
The past



Holistic approach to governance

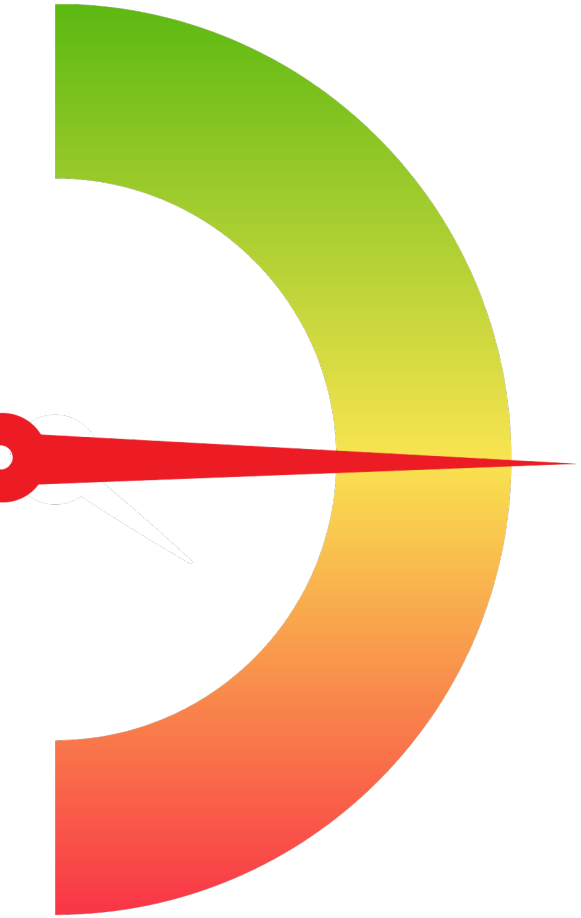
The Present

In the present context, academic administrators are increasingly recognized as key enablers for integrating sustainable good governance practices within their institutions.



Good governance principles:

- Transparency
- Building Trust
- Accountability
- Fostering Innovation
- Ethical Conduct
- Responsible use of resources
- Stakeholder Engagement



Challenges

1. Balancing competing priorities

2. Managing **limited** resources

3. Responding to rapidly changing **Societal & Technological** landscapes

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Name one challenge you face as an Administrator

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to foster sustainable good governance?

Academic Administrators would need to advocate by:	But HOW?
✓ Developing and implementing comprehensive governance frameworks	❑ Define clear roles, responsibilities and accountability mechanisms
✓ Foster a culture of transparency and open communication	❑ Promoting stakeholder engagement and dialogue
✓ Establish robust risk management and internal control systems	❑ Mitigate risks proactively by promoting responsible governance
✓ Embrace principles of diversity, equity, and inclusion	❑ Promoting fair and inclusive practices
✓ Prioritize environmental sustainability and social responsibility	❑ Reduce carbon footprint and contribute to societal well-being
✓ Cultivate partnerships and collaborations	❑ Not operating in silos thereby missing opportunities to collaborate.

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The Future

Academic Administrators will need to prioritize the development of future leaders who are equipped with the knowledge, skills, and values necessary to uphold sustainable good governance practices.

When you hear the word values, what comes to mind?

Value

—

A value is a way of being or believing that we hold most important. Living into our values means that we do more than profess our values, we practice them. We walk our talk—we are clear about what we believe and hold important, and we take care that our intentions, words, thoughts, and behaviors align with those beliefs.

Brené Brown

VALUE
Activity

Acceptance
Accomplishment
Abundance
Achievement
Adventure
Altruism
Autonomy
Beauty
Clarity
Commitment
Communication
Community
Connecting to others
Creativity
Curiosity
Emotional Health
Environment
Excellence
Family
Flexibility
Freedom
Friendship
Fulfillment
Fun
Holistic Living
Humor
Integrity
Intimacy
Joy
Leadership
Loyalty
Nature
Openness
Orderliness
Personal Growth
Partnership
Physical Appearance
Power
Privacy
Professionalism
Recognition
Respect
Romance
Security
Self-Care
Self-Expression
Self-Mastery
Self-Realization
Sensuality
Service
Spirituality
Trust
Truth
Vitality
Walking the Talk
Other:

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Name your top value as an administrator

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INSTITUTIONAL VALUES:

Key Considerations and Strategies

Promoting a Culture of Continuous Learning and Improvement

Fostering Stakeholder Engagement

Enhancing Accountability and Ethics

Leveraging Technology for Transparency and Engagement

Embracing Collaborative Governance Models

UNIVERSITY of the WESTERN CAPE

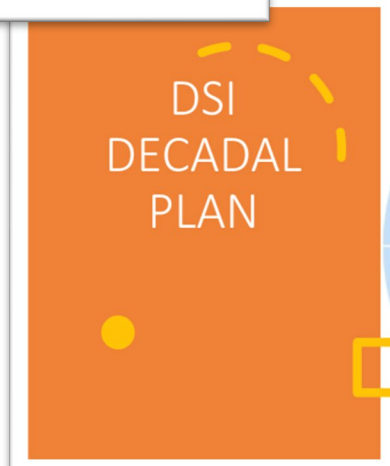
Research & Innovation

Making Research and Innovation count through connecting possibilities 2021-2025

How does the values and role of Academic Administrators make a difference?

This role as being recognised as academic administrators not only strengthens institutional accountability and creditability but also ensures that higher education institutions remain:

- ✓ **Agile,**
- ✓ **Responsive,**
- ✓ **Align with evolving needs of the students, society and**
- ✓ **Global workforce**



National and International Priorities

EMPOWERING STUDENT ENGAGEMENT

10 REDUCED INEQUALITIES

EMPOWERING STUDENT ENGAGEMENT

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EMPOWERING CHANGE AGENTS

8 DECENT WORK AND ECONOMIC GROWTH

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

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COLLABORATION AND PARTNERSHIPS

17 PARTNERSHIPS FOR THE GOALS

COLLABORATION AND PARTNERSHIPS

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Are the Policies in Higher Education inclusive?

In conclusion, **Academic administrators** are **key enablers** for **integrating sustainable good governance** in higher education.

This approach not only contributes to the long-term sustainability and success of higher education institutions but also **fosters a culture of responsible leadership and good governance** that extends beyond the academic realm.

"Let us use the **past** **lessons** to **improve the** **present** and *proactively shape the* ***future***."