

AUTOMATION AND DIGITISATION OF ACADEMIC ADMINISTRATION TO IMPROVE STUDENT SERVICES

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- Doctorate of Business Administration candidate in Higher Education Management at University of Bath
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## NOT GOING BACK TO THE NORM - WHAT THIS IS AND IS NOT

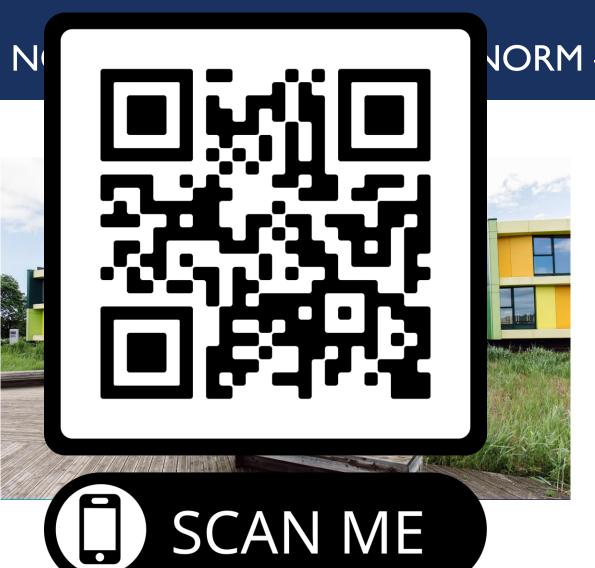


- Automation and Digitisation of Academic
   Administration to Improve Student Services
- Not how to use apps YouTube, MS, experimentation
   but which were used
- Not about the Covid-19 pandemic
- But, what we do now, some of which is based on what we learned
- What others are doing





## COLLEGE SERVICES AT UNIC



## NORM – UNIC

- International students only
- In the UK to acclimatise to the university and the city
- Huge change in operation over one weekend
- PollEV.com/emilymaddockkhan678

## NOT GOING BACK TO THE NORM



- Student services: virtual reception, online meetings, online events and activities, including wellbeing.
- Academic services: **EECs**, attendance, compliance.

## APPLICATIONS AND PROGRAMMES

PollEV.com/emilymaddockkhan678









#### Before:

- Paper applications completed
- Usually received without evidence
- Needed to be scanned
- Then emailed to staff
- Then a panel
- Then the decision recorded and communicated to the student

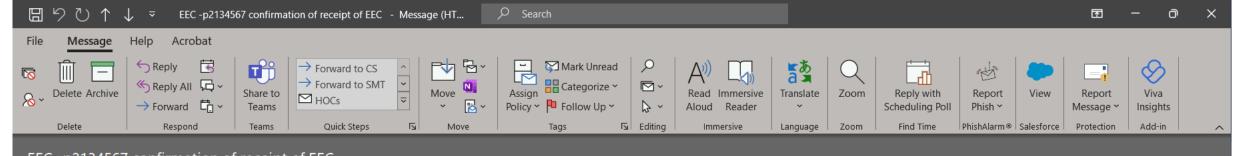
Now:





Microsoft Forms

- Student applies online
- Asked to upload their evidence mandatory
- Alert sent to the panel for their programme (Learning and Teaching Director, Programme Leader, Academic Leader for English, Head of College Services)
- Each reviews- if discussion is need, Teams and approved or rejects
- Decision automatically counted and communicated to the academic administrator and the student.



≪ Reply All

→ Forward

← Reply

#### EEC -p2134567 confirmation of receipt of EEC



Student ID: p2134567

Dear Emily Khan,

Thank you for submitting the EEC. This will be reviewed in the next EEC panel, you will be sent the outcome after that meeting. If you have not submitted your work yet, you should do so, as soon as you can. If your EEC is approved the late penalties will be removed.

You do not need to wait for the EEC outcome before submitting your work.

Kind Regards

EEC panel

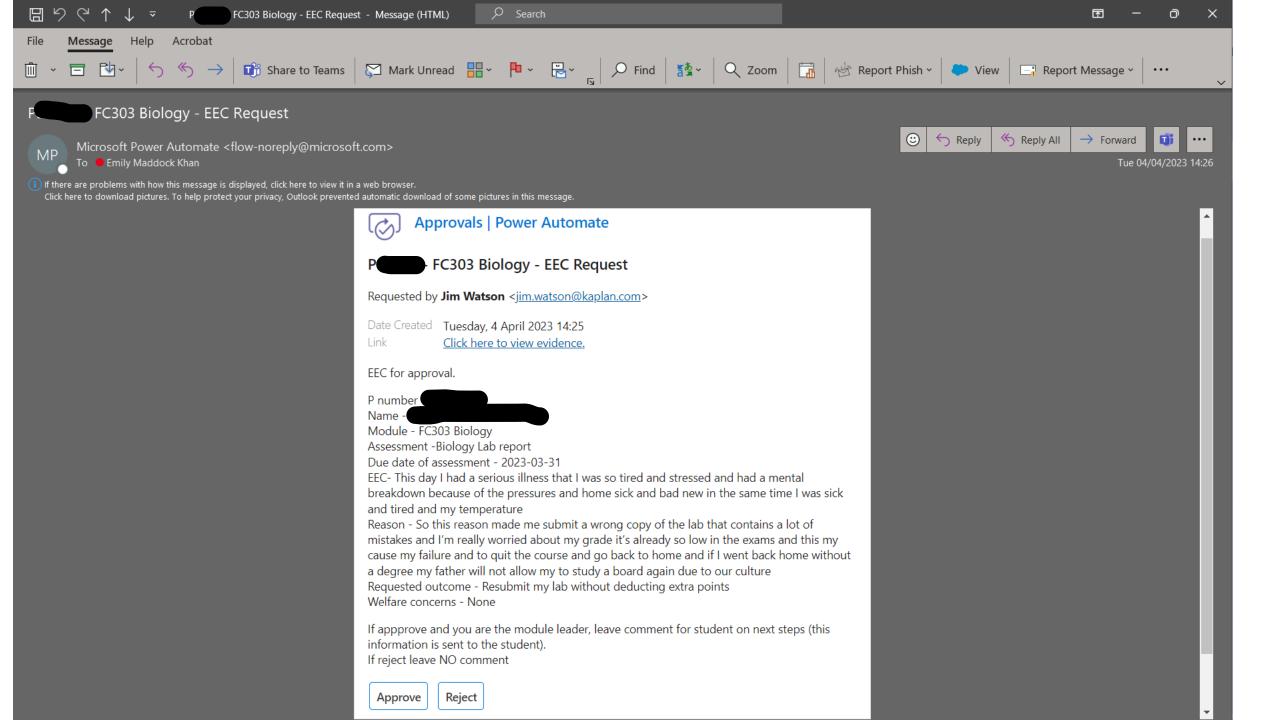


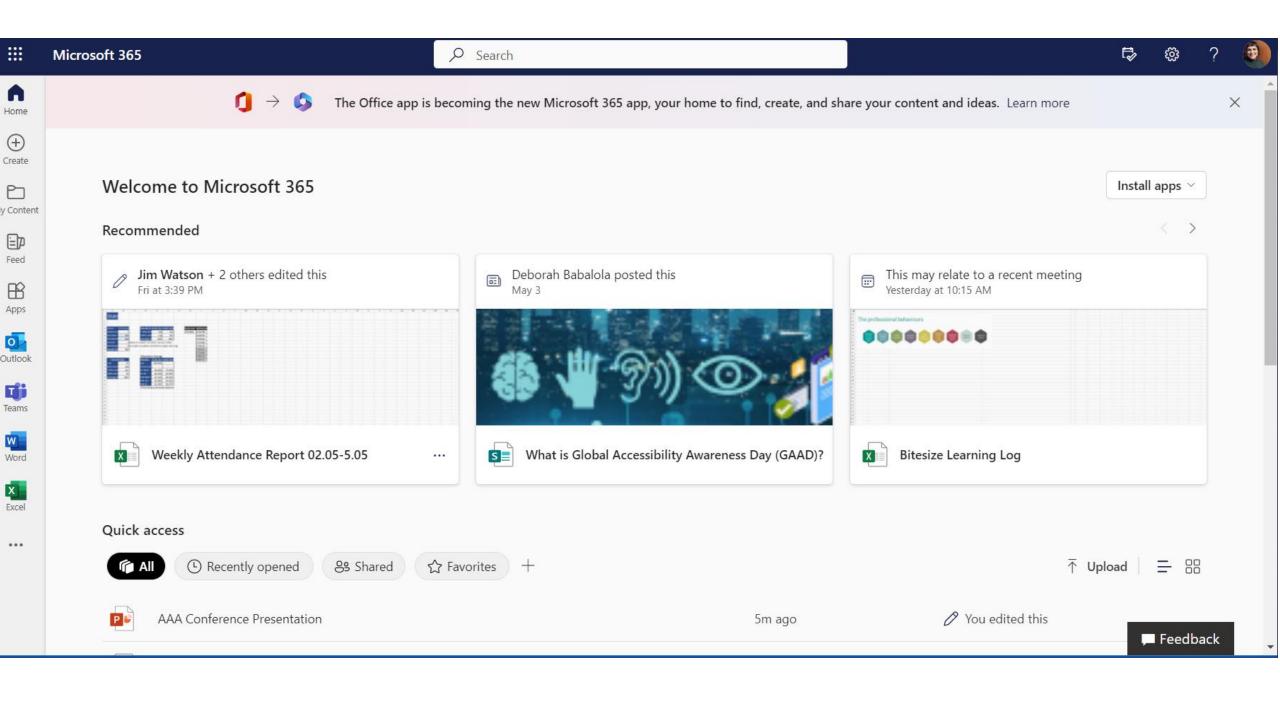


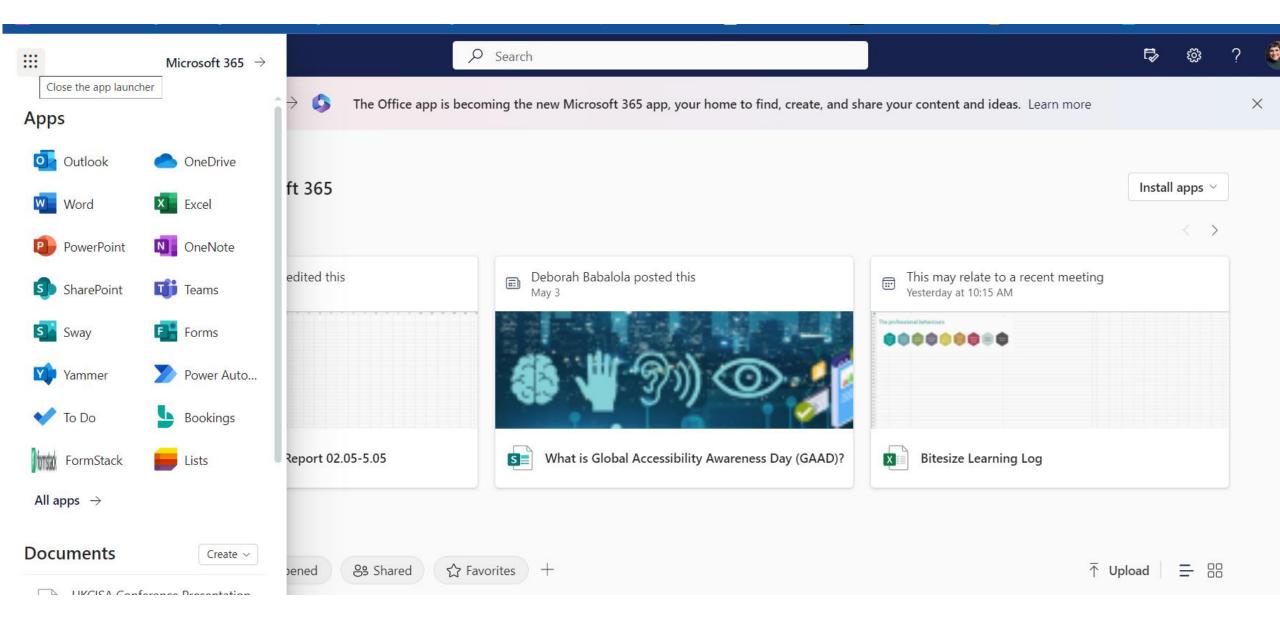


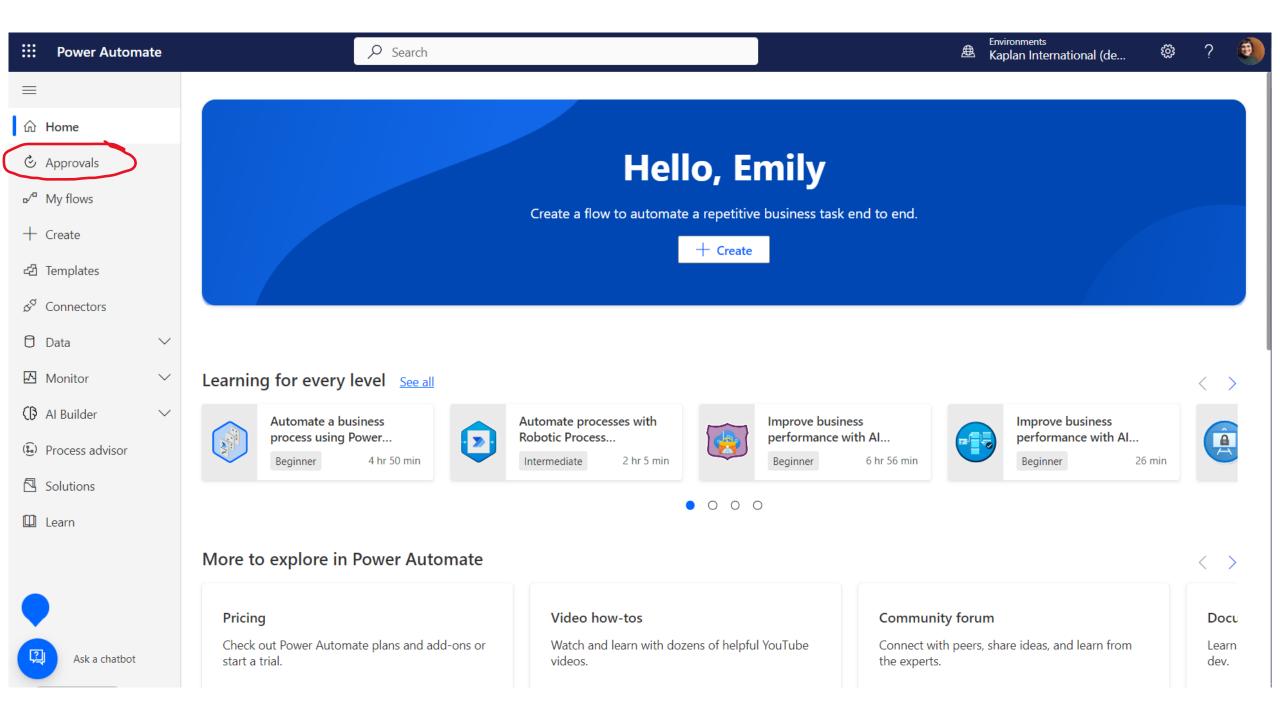
Email Teams SharePoint

## CHOOSE NOTIFICATIONS









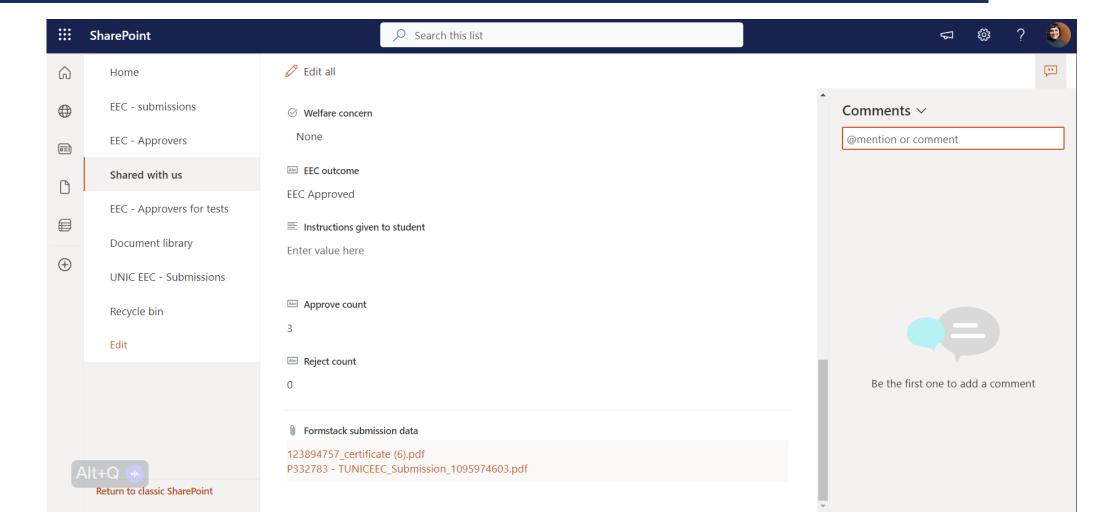


## EXTENUATING CIRCUMSTANCES APPLICATIONS

::: Power Automate			Environme Æ Kaplan II
=			
☆ Home	Approvals		
& Approvals	Received Sent History		
<sub>□</sub> ⁄ <sup>□</sup> My flows			
+ Create	Request	Received	Details
검 Templates	FC309 Mathematics Science - EEC Request	May 2, 11:17 AM (2 wk ago)	EEC for approval. P number - P3:
א <sup>ס</sup> Connectors			
Data `	P 111 English for Academic Purposes - EEC Requ	Apr 26, 10:10 AM (2 wk ago)	EEC for approval. P number - P32
☑ Monitor	P C300 Extended Project - EEC Request	Apr 18, 01:17 PM (4 wk ago)	EEC for approval. P number - P3(
(Al Builder	<b>-</b>		
( Process advisor	FC303 Biology - EEC Request	Apr 4, 02:25 PM (1 mo ago)	EEC for approval. P number - P34
Solutions     Solutio	Test- Power automate - EEC Request	Jan 13, 09:39 AM (4 mo ago)	EEC for approval. P number - Tes
M Learn			



## EXTENUATING CIRCUMSTANCES APPLICATIONS





## STUDENT MEETINGS APPLICATION

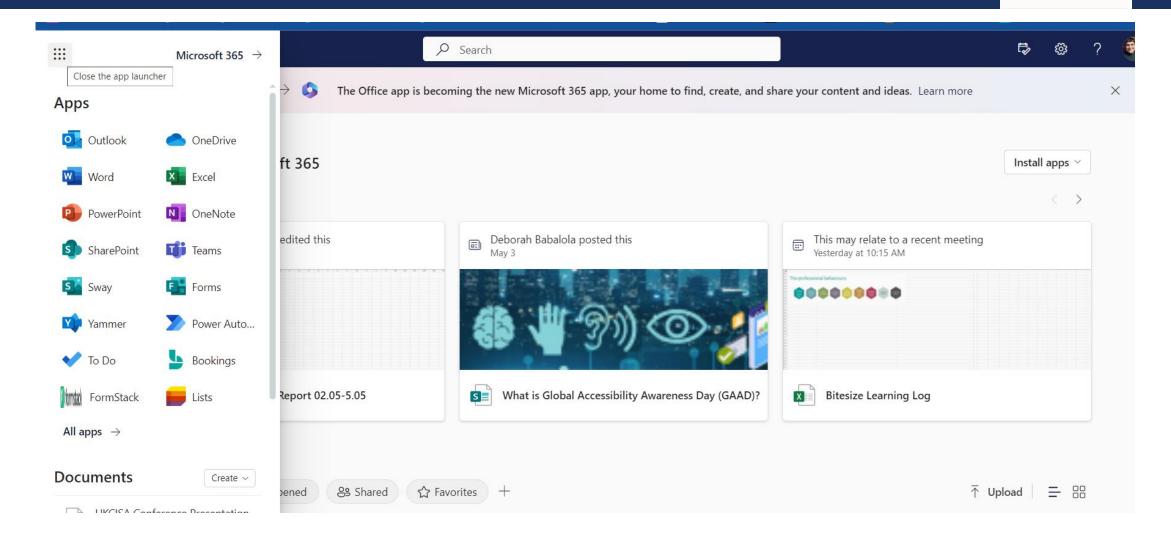


- Increase in student mental health issues
- Increase in students needing 1-1 appointments
- Attendance concerns post-Covid
- Gives the students choice
- Works around your schedule
- Can monitor appointments to ensure fair across the team



## STUDENT MEETINGS APPLICATION

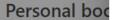
**Bookings** 





 $\times$ 







Shared book







## Wellbeing is now ready to take bookings!

People can book appointments at: https://outlook.office365.com/owa/calendar/Wellbeing1@kaplanint.onmicrosoft.com/bookings/



There's a lot more that you can do to customise your scheduling experience. We will help you discover these as you continue using Bookings.







← Back to all booking pages



#### Welfare meeting

- Calendar Calendar
- Booking page
- **Customers**
- 용 Staff
- Services
- Business information
- % Integrations

### **Edit service**

Basic details

- Assign staff New

(L) Availability options

- ? Customised fields

#### Default scheduling policy ①



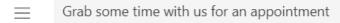
Default scheduling policy, availability, notifications and staff settings

#### **Publishing options**



Show this service on the booking page









- Send an anonymous meeting link to customers ①
- Duration



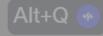
Buffer time



\$€ Price not set

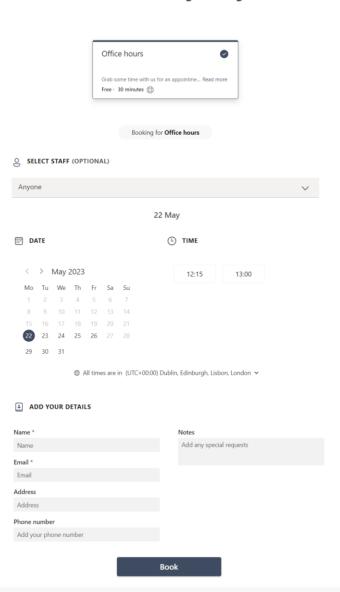
Discard

Save changes





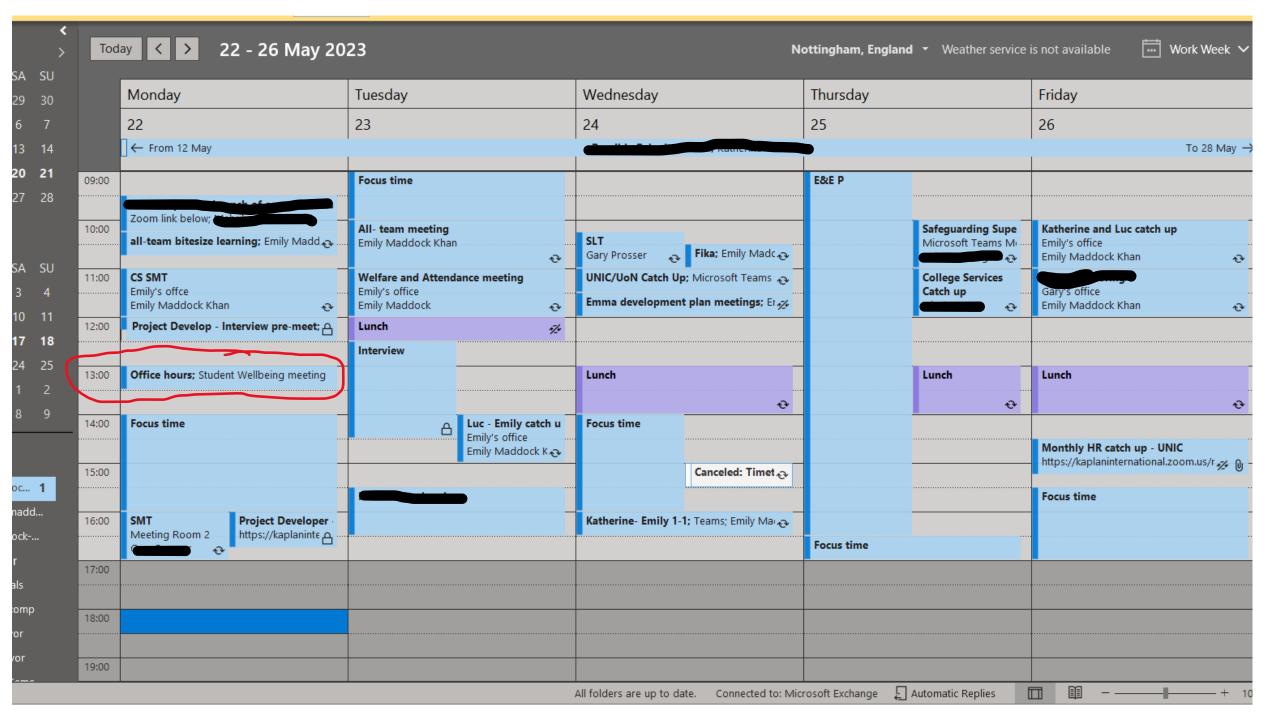
#### **Student Wellbeing meeting**



The Policies and Practices of Student Wellbeing meeting apply to the use of your data









## **Student Wellbeing meeting**

Thank you for booking with us! You will get a confirmation message in email shortly

Upcoming booking for Charlize Theron

Office hours

Free

22 May 2023

Reschedule

13:00 (30 minutes)

Cancel booking

New booking

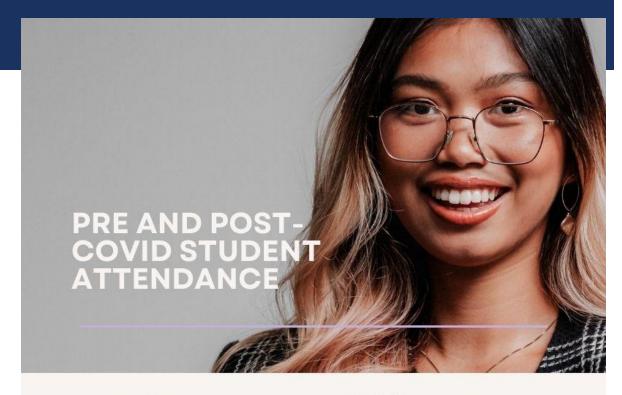
Other All times are in (UTC+00:00) Dublin, Edinburgh, Lisbon, London

## **COVID KIDS**

- Attendance
- Attitude
- Engagement



# UK Visas and Immigration



PRE-COVID:

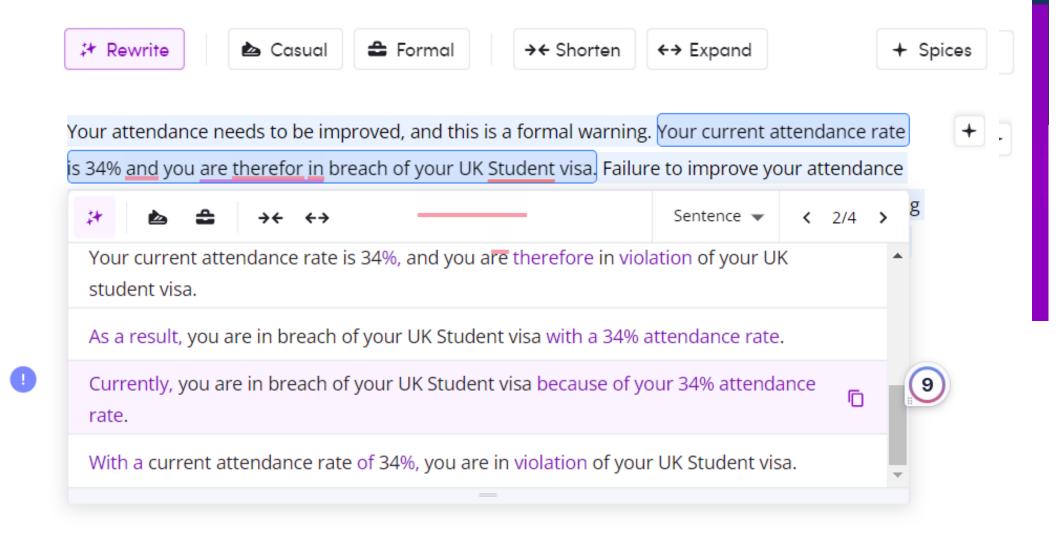
97%

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83%

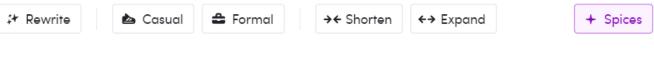






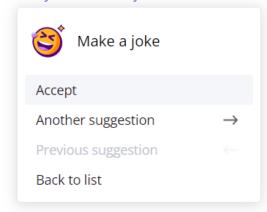
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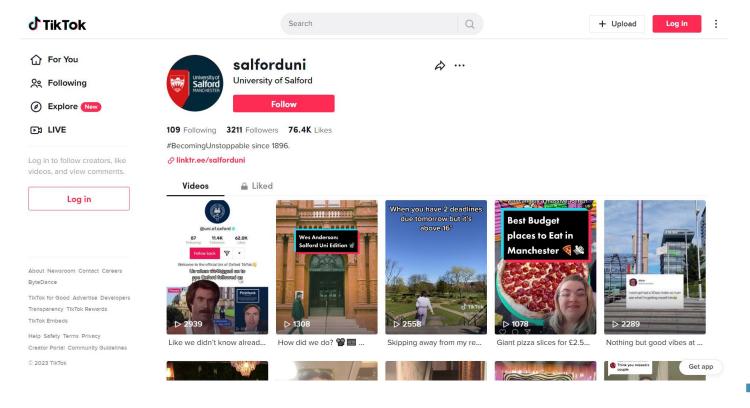
Your attendance needs to be improved, and this is a formal warning. Due to your 34% attendance rate, you are currently in violation of your UK Student visa. We will withdraw our UK Student visa if you fail to achieve a minimum attendance of 70% over a three-month period. It may be difficult for you to obtain a student visa in the future, whether it is for the United Kingdom or for another country.

I guess I should start showing up to class more often, so I don't end up with a one-way ticket back to my home country!





## GETTING SOCIAL MEDIA TO DOYOUR JOB







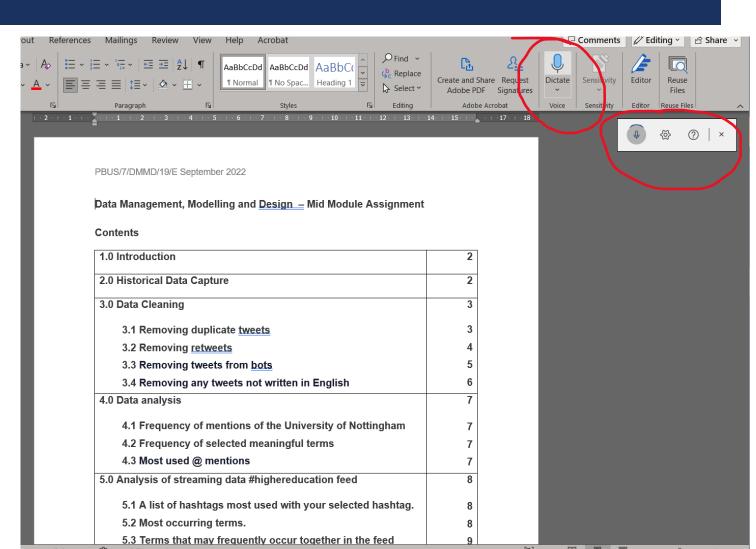


University of Salford – UCAS deadline

## MAKE AI WORK FOR YOU - LONG, LONG DOCUMENTS

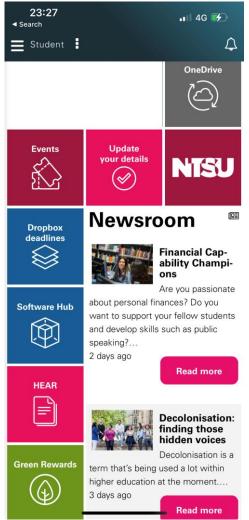




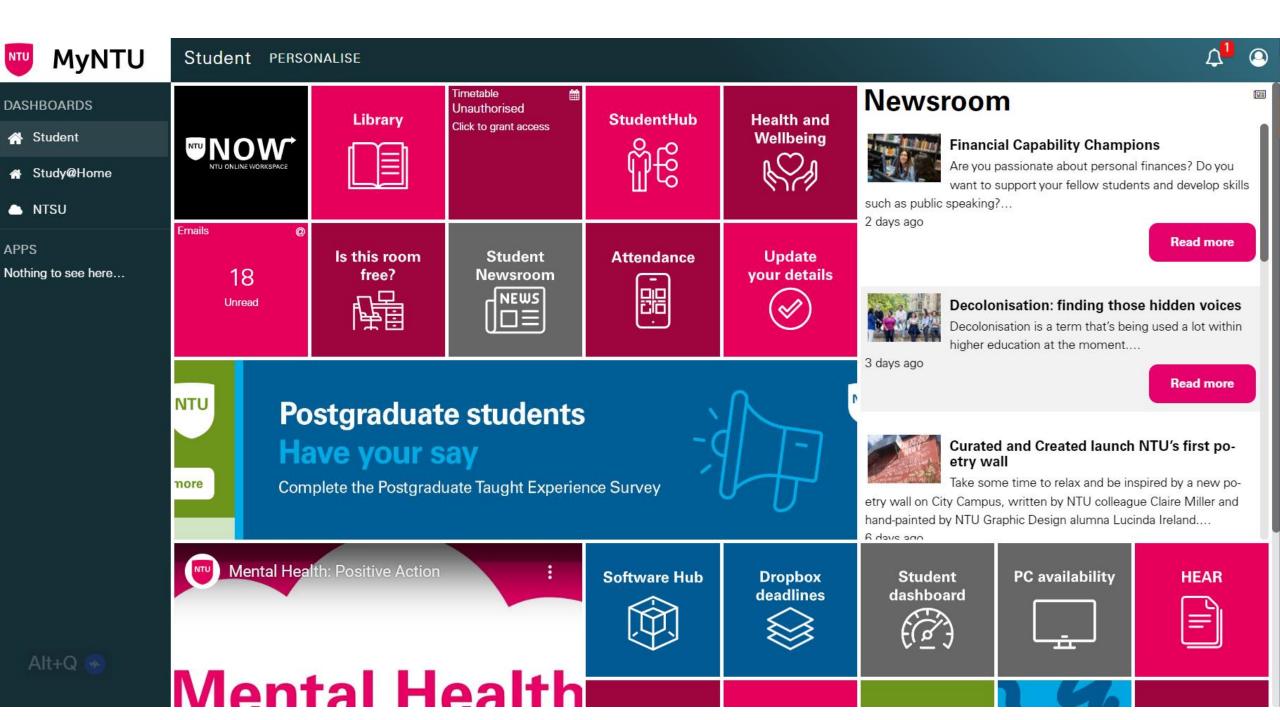


## STUDENT PERSPECTIVE









## AUTOMATION AND DIGITISATION LEARNINGS



#### **LEARNINGS**

- Did we over-automate?
- Review: physical panels for discussion to replace Teams discussion in complex cases
- Automating and digitising processes should be iterative
- Is there a better application?
- What processes negatively affect students- focus on those.
- What processes negatively affect staff focus on those, too.
- Ask students- what works for them? What do they want?

