#ACCESS FORALL WITHFEENIX

GROWING THIRD STREAM INCOME | INNOVATION IN FUNDRAISING

Association for Academic Administrators-Partners in Impact **2023**









Samkelo [2020 2021 2022]

Matriculated from Kwamasosha Secondary Durban University of Technology, BAA in screen arts and technology, 2022, Third Year (Graduating in 2023)

Total funding needed R 92,756.52

2021

"I believe in my dream and I am willing to do whatever it takes to equip myself as a young film producer. With my passion, I don't only want to change my life but my community as well, I want to kill the stereotype that if you come from a disadvantaged background your dreams are limited. Anything is possible in life. Your tragedies don't define you or what you can become.

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2022

"I have been very busy lately, attending classes while doing my in-service, and while doing personal work. It has been a hectic year but am coping. I wanted to ask you to please advise me if there is anything I need to be active in to give back. Feenix has done a lot for me, so if there is anything yall think I can assist with please lemme know."



WHO WE ARE



FEENIX #ACCESSFORALLWITHFEENIX

"We believe that access to education should not be dependent on wealth."

We're a **Public Benefit Organisation (PBO)** that was established in response to the #FeesMustFall movement that spread across campuses in South Africa in 2015 and 2016. This movement highlighted the extremely high cost of tertiary education and the impact financial stress has on student success rates.

Serve higher education students to assist removing their debt through a secure crowdfunding platform and our Skills Development Bursary programme with businesses.

Governed by a board of Trustees (IT1831.2017) which includes Cas Coovadia, CEO of Business Unity South Africa and Alan Keep, Managing Partner from Bowmans.



MOST FREQUENTLY ASKED QUESTION

"How does Standard Bank fit in?"

Standard Bank is **Feenix's main operations sponsor** and provided the initial seed funding to build and launch the platform.

Standard Bank continues to help cover our operational expenses, as we are a non-profit organisation. This enables the Feenix team to focus on scaling the solution, building sustainability and supporting more students. Part of our sustainability and impact strategy included the launch of our social enterprise company <u>WaFunda</u> in 2021.

Feenix operates independently as we are not a product of the bank.

STUDENT CRITERIA TO FUNDRAISE ON FEENIX

Citizenship Criteria:

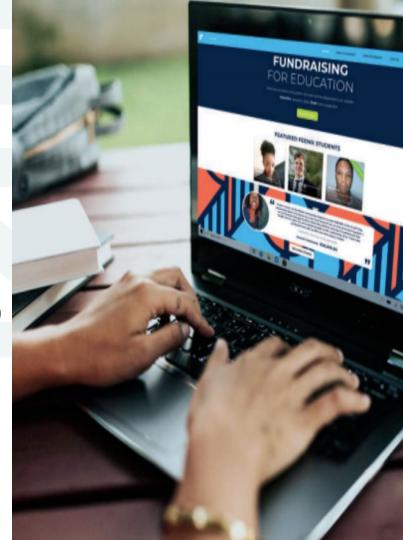
- South African citizen
- Permanent Residence
- Refugee/Asylum seeker

Course Criteria:

- Any field of study
- Any year of study (Undergraduate & Postgraduate)
- Graduates with historical debt
- Academic progression required
- Full-time & Part-time students

Financial Criteria:

- Household income under R600k & R850k for students living with a disability
- Students with historical and/or current debt (including students who have graduated)



$\mathbf{F} \in \mathbf{N} \mid \mathbf{X}^{\mathsf{T}}$

Feenix supports the **"missing middle"**, the **postgraduate** candidates and those with **historical debt** in an effort to create a safety net for students who aren't able to access government or other traditional funding

Provide support to students across the **26** Public Universities.

Over 9000 students on Feenix platform to date.

Currently just over 700 students fundraising on Feenix in 2023.



68%

of the students have at least some historical debt, meaning that they owe a university for previous years of study. **37%** are fundraising purely for historical debt.



65%

of students indicated that, if they receive funding, they'd "pay it forward".

FEENIX REALITY OF STUDENT FUNDING OPTIONS (as per Insight Report 2022)

1. NSFAS



80% of the students did not qualify for NSFAS. Why?

- Postgraduate studies (majority)
- Exceeded the years of funding allowed
- Fundraising for historical debt
- Degree type does not qualify
- Second qualifications

17% of the students qualify for NSFAS, but still choose Feenix. **Why**?

- NSFAS doesn't cover all the fees (majority)
- Students hadn't heard back yet and created a Feenix profile as a back up
- Required documents weren't submitted or accessible
 3% had other reasons for not

accessing or receiving NSFAS

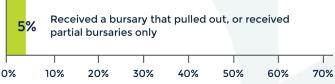
2. WHAT ABOUT SCHOLARSHIPS, BURSARIES, LOANS?

Note: Students were able to choose more than one option, and therefore these results do not add up to 100%.

65% Couldn't access academic scholarships or bursaries

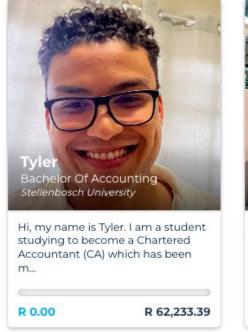
21% Didn't qualify for a loan

14% Didn't know where to look for funding





FEATURED FEENIX STUDENTS





I will be a third-year Masters student this year at the Faculty of Medicine and Health Science, in t...

R 0.00

R 8,139.00

Kgaugelo Therence Administrative Information Management Tshwane University of Technology

I am Kgaugelo, I matriculated at Magologolo high school in 2013. My matrix result allowed me to qual...

R 0.00

R 81,054.22

🗲 јоін

MEN

SEE MORE STUDENTS

STUDENT SUCCESS STORIES

Lindiwe completed her profile in August 2019 and within 2 months was able to raise over **R19 000.** She and her mother did this by tapping into her mothers work community and getting various people to donate to her fundraising goal.

"I sent a link of my profile to residents of Kirstenbosch (where my mother works as a domestic worker) asking them to help with donations. To my surprise, I was able to raise more than R19 000 in just two months".





WHAT COMMUNITY TAUGHT US DURING COVID-19 PANDEMIC

"WE GET TO INNOVATE AND NAVIGATE CHANGE TOGETHER"

2020/2021 Key Learnings & Development













#CapTheGap

Access to education should not be dependent on wealth. Let's crowdfund to bridge the digital divide and #CapTheGap

DONATE NOW























$\mathbf{F} \in \mathbf{N} \mid \mathbf{X}^{\mathsf{T}}$ #CapTheGap CAMPAIGN



R3,4 MILLION

Total funds raised from June - August 2020





NEDBANK PRIVATE WEALTH SINCE 1834

2021 Winner of the Nedbank Private Wealth Innovation Technology Award

$\mathbf{F} \in \mathbf{N} \mid \mathbf{X}^{\mathsf{T}}$



UNIVERSITY FEES

By crowdfunding students gain entrepreneurial soft skills and are able to raise funds to reach their funding goal.



THEY GRADUATE Students reach their education goal.



EMPLOYMENT Graduates have the skills and qualification to find a job or to create an economic opportunity.

PAY IT FORWARD Feenix Alumni give back to society by funding other students.

•

- Diversify Donor Community
- Provide Student Wrap around Support

$\mathbf{F} \in \mathbf{N} \mid \mathbf{X}^{\mathsf{M}}$ Diversifying opportunities for students



CROWDFUNDING

students fundraise for their outstanding university fees by sharing their story on our secure and trusted crowdfunding website.



SKILLS DEVELOPMENT AND BURSARY MANAGEMENT

organisations channel their skills development and youth development bursary budgets through Feenix to fund the education of university students.



WRAP AROUND SUPPORT students receive access to holistic development support so they can thrive in university and the working world.

FEENIX STUDENT SUPPORT

Over and above assisting students to meet their financial needs, we (Feenix) offer students:

- Guidance and Peer to Peer Mentorship through our annual Student Ambassador programme.
- Feenix students are able to upskill themselves on howto fundraise for their fees and develop theirprofessional and personal brand.
- All Feenix students have access to a world-class financial literacy platform via Blackbullion South Africa.



INSIGHTS & LEARNING **PROCESS**

2020-2022

TM FEENIX

INSIGHT & LEARNING REPORT 20

A SOCIETY IN WHICH ALL ARE ABLE TO FULFIL THEIR POTENTIAL REGARDLESS OF WEALTH

> DEVELOPED FOR ALL OUR STAKEHOLDERS

"Feenix gave me hope for possible funding and it is the little things that motivates me to keep on going. I work hard because I have a passion for what I do, therefore I am doing this for me. What are you doing this for?" Zanie, Hons. Educational Psychology at North-West University.

STUDENT THRIVE DRIVERS

Thrive drivers are indicators of students' success and potential for upward mobility.

Between 2021 and 2022, students have shown an increase in Financial Stability but a decrease in Grit and Academic Progress, while their sense of Emotional Support remained constant.



GRIT

Definition: ability to overcome challenges and achieve goals.

Grit was most positively influenced by attending Feenix webinars and having access to the Blackbullion Financial Education platform.

EMOTIONAL SUPPORT

A sense of emotional support was most positively influenced by creating a Feenix profile and attending Feenix webinars.

FINANCIAL STABILITY

Having access to the Blackbullion Financial Education platform was by far the most positive influencer to helping students feel more financially stable.

ACADEMIC PROGRESS



Definition: not academic excellence but one's ability to progress in their studies.

Students found Feenix's webinar series to be the most valuable tool to help them progress academically.



STUDENT SUCCESS STORIES

Through the Feenix platform Itumeleng received **R 157 040** in his final year in 2017 and was able to graduate debt-free from Wits Law School.

Itumeleng is currently doing legal work as a candidate legal practitioner, and has been doing so for the past 2 years.

He is also a **Pay It Forward student**. Since June 2019, he has been making monthly contributions towards another student he connected with on our platform.

ITUMELENG | LLB Law Wits | Graduated | 2017 Student turned current Feenix funder







Building Your Online Community

STUDENT SUCCESS STORY Phenyo's Fundraising Journey



Phenyo Mmutie



phenyo_mmutia - Pallowing Mahimi_North-West, South Africa

phenys, menutie A week ago I put out a crowdlunding video to ask the public to help my raise RS7 750 that I over WRs University. We have managed to raise R25000 in seven days! We are nearly there we have a balance of R32000 and have by mid June to settle the amount.

++10

I have met amacing people along this campaign, one of them being Dector and semifinalist tire Mrs Universe Africa demoloking rapholo and my story resonated with her , as her advocacy is terfary education and to make it eccessible and inclusive for all .

Thank you to everyone who has shared my post and donated to help me walk that Wills stage after seven long years! Love , peace lifessings and light to you 🖤 📒

photys_mmutie - Following Almenaum/Aust - Impositorial Party

phengs_menufie Revel 12 Hay there I ■ Q². Let a transition's assistant and these are the the inscense I heads may particle learnest, help this transition is assistant finally graduate, any possibility, help this transition finally graduate, any possibility and the second second second second second part assistant thus far being in graduate particular and second the second second second second this delt satisfies a 22 SE2, possible, 15 Jane 2022, general particular (MIS delt satisfies # SE2 SE2, possible, 15 Jane 2022, general particular (MIS delt satisfies # SE2 SE2, possible, 15 Jane 2022, general particular (MIS delt satisfies # SE2 SE2, possible, 15 Jane 2022, general second secon

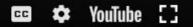


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Full screen (f)

FEENIX





Powere

38:05 / 1:04:34



 $\mathbf{F} \in \mathbf{N} \mid \mathbf{X}$ IMPACT TO DATE 2017 to 2023

THANK YOU! This is all thanks to the courage of our students, generosity of our donors and commitment of our university partners!!!



R167.4 MILLION

Total Funds Raised (2017 to 2023)

ТΜ





Total students impacted across all 26 Public South African Universities

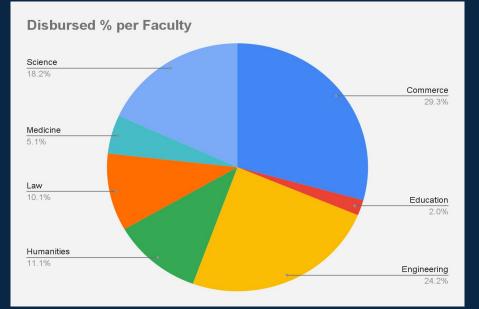


STUDENT FUNDED	DISBURSEMENT
Average funded student per university: 108	Average disbursement per university: R4.6 million
Most funded students at a single university: 637	Most funds received by a single university: R33.6 million
Least funded students at a single university: 14	Least funds received at a single university: R420k





Visual breakdown of % disbursed amounts by Faculty







POTENTIAL THROUGH PARTNERSHIP

Uniquely, Feenix is positioned well to **grow the third stream source** of income through student fees while offering a **very real, personal experience** to a donor who prefers a visible connection to every rand and cent spent. There exists great potential in **appealing to a previously dormant market** (e.g Alumni, SMME's, everyday individuals) and even greater potential when doing that in partnership with universities.

Feenix is dedicated to **support relationships and offer practical guidance** to universities in the following critical value creating areas:



These are crucial areas of investment in ensuring your students are able to effectively use Feenix to settle study fees with your institution.



PARTNERSHIP BENEFITS SUMMARY

STUDENT BENEFITS

- Tool to tackle historical and current debt
- Access to crowdfunding solution (be a part of their own solution)
- Access to corporate donors (connect to skills development & grant funding)
- Access to wrap around services (personal & professional development)
- Debt-free solution (**Pay It Forward** NOT Pay it Back)

UNIVERSITY BENEFITS

- Partner to assist with tackling historical debt
- Partner to connect skills development donors to suitable students
- Tapping into individual giving as third stream income
- Showcasing innovation through use of EdTech solutions
- Transparent disbursement and impact reporting

"Feenix truly has made inroads among the student population at HEIs, absolutely the – Disbursers of Hope."- NIshie Govender, Manager, DUT Fundraising & Alumni

"Thank you so much to the Feenix team for making a difference in the life of our student.

No matter how busy and overwhelming the week might be, but to get such exciting news, brings an undescribed warmness to my heart.

One of my sayings is ... if I can only make one difference in someone's life, with a smile a good word or even the smallest of things that is when I say, my day has been fulfilled by making a difference and this is exactly what Feenix is doing in the lives of the students they fund."

Chrizelle Mally, Finance, Sol Plaatje University



"Success is in community.

It's building a community of like-minded individuals who move this country forward. Together may we continue to move our students; the future leaders, innovators and problem-solvers forward. **Thank you**"

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